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Lesson for Quito, Ecuador

Title: Balsa and Trade

Guiding Question: What are the major resources exported by Ecuador to the United States, and what resources are imported by Ecuador from the United States?

Activity Summary: Students know that each country has natural resources which are used to trade with other countries. Using the Balsa Bird and Culture Kit binder from the Ecuador culture kit, students will discuss important natural resources that can be traded, and how trade allows civilizations to develop.

Task: Students will create a T-chart to discuss trade items from Ecuador and the United States which would foster free trade between the two countries.

Kentucky Core Content for Assessment:

- SS-M-3.1.1 Productive resources are limited and do not satisfy all the wants of individuals, societies and governments.
- SS-M-3.3.1 Prices of goods and services are determined by supply and demand. The market price is reached when quantity supplied equals quantity demanded.
- SS-M-3.4.3 Personal, national, and international economic activities are interdependent.
- SS-M-4.4.2 The physical environment both promotes and limits human activities.

Steps for Planning and Implementing:

1. Teacher presents basic economic terms and ideas to students.
2. Teacher highlights process of trade and exchange between countries.
3. Students research resources which become trading products.
4. Students role-play trading process and determine any difficulties which may come from the trading process
5. Students produce T-chart showing items which are traded by respective countries.