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Title: German Entertainment

Intended Level: Middle School

Guiding Question: What forms of entertainment does German offer its tourists?

Activity Summary: German culture—especially in the areas of music, literature and poetry—has made a great contribution to Europe and the world. The German people have always been lovers of poetry and some of their greatest poets are read throughout the world. One of the most notable contributions to German culture was made in the 1970s by motion pictures. Music was not as important worldwide, however, some of Germany’s greatest composers who are known worldwide are Bach, Beethoven and Brahms. A source of national pride is sports. Sports play a major role in Germany. Favorite activities include track and field, volleyball, basketball, skiing, and ice and field hockey. Boris Becker was the youngest player to win Wimbledon. Students will create a brochure to inform tourists of where to go for entertainment while visiting Mainz Germany.

Task: In groups of 4, students will prepare a brochure that informs tourists of the entertainment offered in Mainz Germany.

KY Core Content for Assessment:

SS-M-3.1.2: To make informed choices, consumers must analyze advertisements, consider personal finances and examine the opportunity cost.

SS-M-3.4.3: Personal, national, and international economic activities are interdependent.

WL-M-2.2.B1: Identify some expressive forms (e.g., dance, artwork, songs, and literature) and contributions of target culture(s).

Steps for planning Implementing/Resources:

1. Teacher uses resources from the Mainz Germany Culture Kit to introduce entertainment options.
 - a. Impressions Unlimited—Germany-Youth on Tour
 - b. Destination Germany—Planning Your Trip
 - c. Europe’s Noblest River; The Rhine; The pleasures of traveling in the heart of Europe.
 - d. Rheinland-Pfalz: A Portrait
 - e. The German City Experience
 - f. Teacher should show the flags of Germany
 - g. Teacher should show the traditional dress of Germany
 - h. View binder “Culture Kit Germany”
2. Teacher shows different venues of entertainment (e.g. tourist spots, restaurants, sports stadiums, etc.) by allowing students to take a virtual tour of Mainz.

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3. Students will use websites for a virtual tour of Mainz Germany.
4. Students will make a list of popular entertainment spots.
5. [Performance Task] In groups of 4, students will prepare a brochure that informs tourist of the entertainment offered in Mainz Germany.

Resource URLs:

A helpful search engine: www.searchenginecolossus.com

Travel info: www.travel-library.com/europe/germany/index.html

www.germany-tourism.de/275

Facts in Brief: www.odci.gov/cia/publications/factbook/geos/gm.html

University of Mainz: www.uni-mainz.de

www.europe-today.com/germany

www.germany-tourism.de/e/2750.html

www.germany-tourism.de

Rubric for Brochure:

CATEGORY	4 Excellent	3 Good	2 Satisfactory	1 Needs Improvement
Logo	Logo is original, eye catching, and relevant to Mainz Germany.	Logo is mostly relevant to Mainz, but is not an original creation.	Logo is somewhat relevant to Mainz and is not original.	Logo is not original or relevant to Mainz.
Writing Mechanics	Capitalization and punctuation are correct throughout the brochure.	There are 1-2 capitalization and/or punctuation errors in the brochure.	There are 3-4 capitalization and/or punctuation errors in the brochure.	There are 5 or more capitalization and/or punctuation errors in the brochure.
Attractiveness & Organization	The brochure has exceptionally attractive formatting and well-organized information.	The brochure has attractive formatting and well-organized information.	The brochure has well-organized information.	The brochure's formatting and organization of material are confusing to the reader.
Graphics/Pictures	Graphics go well with the text and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the brochure seems "text-heavy."	Graphics do not go with the accompanying text or appear to be randomly chosen.
Writing Organization	Each section in the brochure has a clear beginning, middle and end.	Almost all sections of the brochure have a clear beginning, middle and end.	Most sections of the brochure have a clear beginning, middle and end.	Less than half of the sections of the brochure have a clear beginning, middle and end.
Writing-Grammar	There are no grammatical mistakes in the brochure.	There are 1-2 grammatical mistakes in the brochure.	There are 3-4 grammatical mistakes in the brochure.	There are several grammatical mistakes in the brochure.
Spelling & Proofreading	There are no spelling errors in the brochure.	There is no more than one spelling error in the brochure.	There are no more than 3 spelling errors in the brochure.	There are more than 3 spelling errors in the brochure.
Entertainment Targeted	Each section targets 5 or more entertainment spots.	Each section targets 3-4 entertainment spots.	Each section targets 2-3 entertainment spots.	Each section targets 1-2 entertainment spots.